Section A: Multiple Choice Questions (30%)

- 1. The elements <div> and have the following characteristics (2%)
 - A. Element <div> inherits properties defined for in a stylesheet
 - B. <div> and have no real meanings as html tags unless stylesheet is applied
 - C. Elements and <div> define content to be inline or block-level
 - D. <div> and are used as alternatives for the element
 - E. <div> is used inside element .
- 2. In regards to the CSS box model, where is the margin property located? (2%)
 - A. Inside the box
 - B. Outside the box
 - C. inside or outside depending on where you put it in your code
 - D. None of the above
- 3. Which built-in HTML5 object is used to draw on the canvas? (2%)
 - A. getContext
 - B. getContent
 - C. getGraphics
 - D. getCanvas
- 4. Which primitive shape is supported by <canvas>? (2%)
 - A. Cycle
 - B. Rectangle
 - C. Polygon
 - D. Triangle
- 5. While working on a JavaScript project, which function would you use to send messages to users requesting for text input? (2%)
 - A. Display()
 - B. Prompt()
 - C. Alert()
 - D. GetInput()
 - E. Confirm()
- 6. Which protocol is ideal for transmitting large files? (2%)
 - A. HTTP
 - B. FTP
 - C. SMTP
 - D. RTP
- 7. In HTML tables, the number of columns is determined by (2%)
 - A. how many elements are inserted within each row
 - B. the width attribute of the element
 - C. the <col> element
 - D. none of the above

- 8. If you'd like visited links to be green, unvisited links to be blue, and links that the mouse is over to be red, which CSS rules will you use? (2%)
 - A. a:visited { color: green }
 a:unvisited { color: blue }
 a:mouseover { color: red }
 - B. a:link { color: blue } a:visited { color: green } a:hover { color: red }
 - C. a:visited { color: green }
 a:link { color: blue }
 a:hover { color: red }
 - D. a:active { color: green } a:link { color: blue } a:hover { color: red }
- 9. From outside to inside, a box (block) has: (2%)
 - A. border, margins, padding
 - B. margins, padding, border
 - C. padding, margins, border
 - D. margins, border, padding
- 10. The difference between margins and padding is... (2%)
 - A. indistinguishable if there's no border
 - B. margin does not have a background color
 - C. padding is measured in EM; margins in PX;
 - D. there is no difference
- 11. What is the default value of the position property? (2%)
 - A. relative
 - B. absolute
 - C. fixed
 - D. static
- 12. Which HTML attribute specifies an alternate text for an image, if the image cannot be displayed? (2%)
 - A. src
 - B. title
 - C. alt
 - D. longdesc
- 13. Indicate whether each of the following statements is True or False (1% each 6%)
 - A. This a "well formed" XML document: <?xml version="1.0" encoding="UTF-8"?> <book1> <isbn>1234567890</isbn> <name>XML Master Basic >2006<</name> </book1>

True, it is well formed

B. In a hierarchical structure, each page is linked with the pages that follow and precede it in an ordered chain

False this happens in a linear structure

C. In HTML5 <video> element you don't need to supply values for all attributes, eg. control, loop; these attributes are on when they are there and off in case they don't.
True
D. Pseudo-class selects an element based on a state the element is in
True
E. POST requests are never cached
True
F. GET requests cannot be bookmarked
False

Section B: Longer Answer Questions (30%)

1. You're creating a music web site with the following folder and file structure:

```
music/
    index.html
    format/
        cd-used.html
        cd-new.html
    genre/
        rock/
            classic/
                doors.html
                stones.html
            punk/
               ramones.html
                sex-pistols.html
        rap/
            icecube.html
            DMX.html
```

Give the relative URL for each of the following connections (1% each - 4%):

A. From cd-used.html to stones.html (1%)

../genre/rock/classic/stones.html

B. From icecube.html to ramones.html (1%)

```
../rock/punk/ramones.html
```

C. From doors.html to stones.html (1%)

../rock/punk/ramones.html

D. From index.html to DMX.html (1%)

genre/rap/DMX.html

2. Fill in the following sentences: (1% each word - 8%)

A. The _____ GIF image format tends to be good for drawn graphics and animations, but the _____ JPEG format is good for photos.

- B. If you want to control which element sits on the top you use the ______ z-index property. The ______ (higher/lower) value the property has the closer that element is to the front.
- C. You can concatenate ______ strings together with the + operator.

- D. To link to an external JavaScript file from HTML, you need the _____ SRC attribute for the <script>element.
- E. A parameter acts like a _____ local variable in the body of a function.
- F. The IP addresses are provided by _____ Domain Name Server (DNS) that map symbolic names to their IP.
- 3. Name each of the 4 required parts of a CSS rule and very briefly (one sentence) state the purpose of each part (4%)
- Selector, identifies the HTML tag to be styled
- Declaration, encapsulates Properties/values pairs
- Property, identifies the style attribute to be styled
- Value, specifies the value to set the Property to
- 4. Name each of the 4 layers of the TCP/IP model and very briefly (one sentence) state the purpose of each part (4%).

• The Application layer provides applications the ability to access the services of the other layers and defines the protocols that applications use to exchange data, includes protocols such as the HyperText Transfer Protocol (HTTP) and the Domain Name System (DNS).

• The Transport Layer is responsible for making sure that complete messages are delivered end to end, using the Transmission Control Protocol (TCP) or User Datagram Protocol (UDP).

• The Network/Internet Layer is responsible for routing messages from one place to another; all routers on the Internet run the IP protocol.

• The bottom layer is the Physical Layer. This is responsible for actually translating the software message into a physical representation and putting them on the wire (or through the air in a wireless network or fiber-optic wire).

5. Answer the following questions. (2% each - 6%)

var temp = 81; var willRain = true; var humid = (temp > 80 && willRain == true);

A. What is the value of humid? _____ True

var guess = 6; var isValid = (guess >= 0 && guess <= 6);

B. What is the value of isValid? _____ True

var kB = 1287; var tooBig = (kB > 1000); var urgent = true; var sendFile = (urgent == true || tooBig == false); C. What is the value of sendFile? _____ True

6. What is the result of the following code? (2%)

<script type="text/JavaScript"> var x = 7; var y = 5; var z = 14; x = y; z = z % x; alert(y + z); </script>

answer: The fourth line sets x to be 5, so the "remainder" operator on line 5 computes (14%5), which is 4. So, the alert is of (5 + 4), which is 9

```
7. What is the result of the following code? (2%)
<script type="text/JavaScript">
var a = 1;
a = a + 1;
var b = "a is " + a;
a = 5;
alert(b);
</script>
```

answer: The third line makes b have the value "a is 2". This is unaffected by the fourth line, so the alert says "a is 2".

Section C: Coding Related Questions (40%)

Note that your code need not match our code exactly. We would be shocked if it did! The solutions are just few of many ways to solve the problems. Capturing the ideas is what's important.

- 1. Develop a web-form to collect the following information (4%):
 - name of the student
 - his/her email address

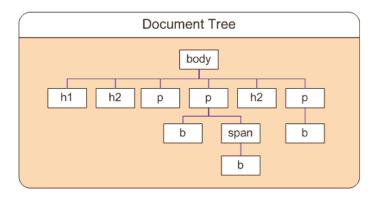
```
<label for="name">Name</label>
<input type="text" name="name" id="name">
<label for="email">E-mail</label>
<input type="email" name="email" id="email">
```

2. Consider the following HTML file:

<html> <head> <style> ... </style> </head>

```
<br/><body><br/><h1> Heading 1</h1><br/><br/><h2> Heading 2.a</h2><br/> First paragraph. <br/> Second paragraph <br/><br/>tirst bold</b> and a <span>span with a <b>second bold</b></span>.<br/><br/><h2> Heading 2.b</h2><br/> Third paragraph has a <b>third bold</b> also. <br/></body<br/></html>
```

A. Build (draw) the Document / HTML tree of the code above (1%)



B. Write the CSS rules needed to produce the outcome shown below. The words "first bold" and "third bold" shall be green (may not be visible on your question sheet in case of b/w print) (2%)

Heading 1

Heading 2.a

First paragraph.

Second paragraph first bold and a span with a second bold.

Heading 2.b

Third paragraph has a third bold also.

```
p > b {
color:green;
}
```

(b) Write the CSS rules needed to produce the outcome shown below. The lines "First paragraph" and "Third paragraph has a **third bold** too" shall be green (may not be visible on your question sheet in case of b/w print) (2%)

Heading 1

Heading 2.a

First paragraph.

Second paragraph first bold and a span with a second bold.

Heading 2.b

Third paragraph has a third bold also.

h2+p { color:green; }

3. Consider the following HTML:

Lorem ipsum dolor...

Write the CSS rules needed to (4%):

- 1. Change the font for the sentence to fantasy
- 2. Change its size to 24px.
- 3. Make the text bold
- 4. Make the text italics

p {

```
font-family: fantasy;
font-size: 24px;
font-weight: bold;
font-style: italic;
```

}

4. Consider the following JavaScript code:

A. Identify **FIVE TYPES** of errors in the code (don't write more than a sentence per error).

Note that each type of error may occur at more than one point in the code. This counts as a single error. Write the correct code. (5%)

```
- Quotes in array
- Loop counter
- assign in if condition
- no + in output statement
- today in else output
Corrected Code:
var days = ["Sunday", "Monday", "Tuesday", "Wednesday", "Thursday", "Friday", "Saturday"];
var today = new Date().getDay();
for (var i=0; i<7; i++) {
if (i == today) {
document.write("Today is " + days[today] + "<br>");
}
else {
document.write("Today is not " + days[i] + "<br>" );
}
}
```

B. Explain the effect that each error would cause when the script is run. (5%)

```
Quotes in array: will not run
Loop counter: Will miss the first day
assign in if condition: infinite loop
no + in output statement: will no run
```

- today in else output: Always output Wednesday as the day

C. Show what the corrected code would output. (2%)

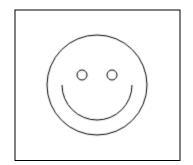
(if today were Friday) Today is not Sunday Today is not Monday Today is not Tuesday Today is not Wednesday Today is not Thursday Today is Friday Today is not Saturday

5. Write some JavaScript that uses the current clock and tells whether class is over (class ends 12:20). (5%)

```
Possible solution:
var now = new Date();
var hour = now.getHours();
var mins = now.getMinutes();
if (hour > 12 || hour == 12 && mins > 20) {
alert("Outta here!!");
} else {
```

```
alert("Hang on, not yet");
}
```

 Write JavaScript code to draw the following figure inside a <canvas> element: Don't forget to access the canvas element from your script and use the 2D drawing API. We expect you to approximately draw the following figure, eg. bigger eyes, face not centered to the canvas etc. are not problems. (10%)



<!DOCTYPE html>

<html> <body>

<canvas id=''myCanvas'' width=''150'' height=''150'' style=''border:1px solid #d3d3d3;''> Your browser does not support the HTML5 canvas tag.</canvas>

```
<script>
```

```
•••
```

</script> </body> </html>

<!DOCTYPE html>

```
<html>
<body>
<canvas id="myCanvas" width="150" height="150" style="border:1px solid #d3d3d3;">
Your browser does not support the HTML5 canvas tag.</canvas>
<script>
window.onload = function() { //execute after page has been loaded
var canvas = document.getElementById("myCanvas");
if (canvas && canvas.getContext) { //do we have Canvas object & method getContext
var ctx = canvas.getContext("2d"); //gets us to the drawing 2D api
if (ctx) {
// Draw shapes
ctx.beginPath();
ctx.arc(75,75,50,0,Math.PI*2,true); //Outer cicle
ctx.moveTo(110,75);
ctx.arc(75,75,35,0,Math.PI,false); //mouth
ctx.moveTo(65,65);
ctx.arc(60,65,5,0,Math.PI*2,true); //left eye
ctx.moveTo(95,65);
ctx.arc(90,65,5,0,Math.PI*2,true);
ctx.stroke();
}}
```

</script> </body> </html>